

## Pro Vice Chancellor Indigenous Education plan 2018 to 2025

Objectives	Responsibility	Timeframe
1. Expand the Indigenous outreach program including the involvement of Indigenous Alumni to ensure access and success at UNSW is realized at the earliest opportunity (including from K-6) for Indigenous students particularly for those from low SES backgrounds	Pro Vice Chancellor Indigenous Nura Gili	Q3 2019 and ongoing
2. Establish a sense of belonging and connectedness to UNSW for prospective Indigenous students well before enrolment	Nura Gili	Q3 2019 and ongoing
3. Collaborate with other work units at UNSW who have responsibility to investigate and implement 'widening access' schemes for low SES students at UNSW including alternative pathways and contextualised entry schemes	Deputy Vice Chancellor Inclusion and Diversity Pro Vice Chancellor Indigenous Nura Gili	Q4 2018 and ongoing
4. Review and enhance the Winter school program and investigate options for offering a summer school, with the objective to increase year on year conversion of winter school participants to undergraduate study at UNSW	Nura Gili	Q1 2019
5. Continue to develop and review curriculum for pre-programs, enabling programs, summer/winter school programs and provide appropriately competent staff to deliver such programs. Expand current offering of pre-programs to offer programs in Faculty of Arts and Social Sciences, Faculty of the Built Environment, Faculty of Engineering and STEM	Nura Gili Faculties	Q3 2019 and ongoing

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6. Eliminate finance as a barrier to obtaining an undergraduate or postgraduate qualification at UNSW for Indigenous students	Deputy Vice Chancellor Inclusion and Diversity Faculties Deputy Vice Chancellor Academic Philanthropy	Q1 2019 and ongoing
7. Provide support mechanisms commensurate with levels of enrolment (including academic, pastoral care, accommodation, peer /staff mentoring, tutoring etc) to maintain retention and completion rates EQUAL to those amongst non-Indigenous students	Nura Gili	Q3 2019 and ongoing
8. Collaborate with other support units at UNSW who could assist with generic academic skills building techniques (essay writing, oral presentations, refining research papers) e.g. UNSW learning centre, researcher development unit etc	Nura Gili Pro Vice Chancellor Education Student Life and Community	Q3 2019 and ongoing
9. Establish market leading Indigenous curricula that requires students to engage critically with disciplines and promote Indigenous programs widely to ensure that Indigenous culture and knowledges and perspectives are a valued and visible aspect of the student experience at UNSW	Nura Gili	Q3 2019 and ongoing
10. Identify outstanding students early and encourage them, and support them (financially, academically and pastorally) to undertake postgraduate qualifications at UNSW including PhDs	Faculties DVC Research Philanthropy Pro Vice Chancellor Indigenous	Q1 2019 and ongoing
11. Provide masterclasses and seminars to Indigenous graduates to explain the professional and personal benefits of undertaking HDR as well as to de-mystify the process		
12. Allow some flexibility in the length of time required to undertake a PhD for Indigenous candidates recognising that many Indigenous HDR candidates are women supporting their families		

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13. Provide opportunities for Indigenous students to participate in high level discussions and debates and ensure they have been thoroughly tested, challenged and stimulated at UNSW so they can become the next generation of Australia's leading Indigenous thinkers and leaders	Pro Vice Chancellor Indigenous	Q1 2019 and ongoing
14. Develop a culture of 'civic responsibility' in our students; instil in them a service-minded ambition to 'give back' to their communities	Faculties Pro Vice Chancellor Indigenous Nura Gili	Q1 2019 and ongoing
15. Educate our students on the historical cultural footprint of our sites and their Aboriginal significance, with realization that they are now part of that footprint	Pro Vice Chancellor Indigenous	Q1 2019 and ongoing
16. Conduct truth-telling activities to ensure our students are provided with an accurate and complete history of Australia including via PVCI website and events	Pro Vice Chancellor Indigenous	Q1 2019 and ongoing
17. Continue to build sustainable relationships with Indigenous communities e.g. sport, land councils, Aboriginal Community Controlled Health Organisations etc to assist with UNSW's Outreach student recruitment program	Pro Vice Chancellor Indigenous Nura Gili Faculties	Q1 2019 and ongoing
18. Increase the Indigenous presence on campus by organising annual events that celebrate/commemorate Indigenous success/history	Pro Vice Chancellor Indigenous Nura Gili	Q1 2019 and ongoing
19. Develop a mechanism to enable mature-aged Indigenous students back into higher education at UNSW	UNSW Future Students Pro Vice Chancellor Indigenous Nura Gili	Q1 2020 and ongoing
20. Establish an active Indigenous alumni network and showcase / profile through appropriate social media channels etc	UNSW Foundation Pro Vice Chancellor Indigenous Nura Gili Division of External Relations	Q1 2019 and ongoing

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21. Establish an annual networking event providing students with opportunities to network with other Indigenous students, other Indigenous staff, opportunities to learn about skills/professional development, internal employment opportunities, developing researcher potential etc	Pro Vice Chancellor Indigenous Nura Gili Faculties Philanthropy	Q3 2019 and ongoing